EAL/GRT Lesson Observation Record Sheet

School	Teacher
Year Group	Subject/Topic

Context: Additional adults, numbers of pupils, early stage EAL learners, advanced EAL learners, GRT heritage… Lesson content, sequence in SOW…	

Planning:

- Knowledge of EAL/GRT learners and their individual strengths/weaknesses
- Identifies an effective role for additional adults, particularly those with specific knowledge, skills and expertise to support EAL/GRT learners
- Appropriate working groups for target learners
- Identifies language/learning objectives and success criteria clearly
- Identifies key resources - models and images to be deployed
- Identifies language demands of objectives/activities and language development opportunities

Types of evidence	Observations	
	Examples of good practice	Areas for development
Access to the curriculum: • Use of media e.g. visuals, audio • Modelling • Encouraging speaking and listening • Developing literacy • Scaffolding • Use of ICT		

Monitoring progress • Differentiated outcomes • Appropriate expectations • Evidence of progress		
Feedback for pupils/students • Range of strategies used		