

## Roles mapping for EAL and GRT E learning

E Learning Unit	Governor	Senior Manager	SENDCo, INCo, EALCo, GRTCo, EY Lead	UASC DT	YICo	Home – School Link	Class / Subject teacher	TA / LSA	Bilingual worker	Ancillary staff	NQT / trainee teacher	Accredited courses eg SEAL & TEAL
Introduction	X	X	X				X	X		X	X	X
Core principles	X	X	X	X			X	X		X	X	X
Working with parents		X	X	X	X	X	X	X	X	X	X	X
SEND:EAL Interface	*		X				*	X	X		X	X
Bilingualism			X		X				X		*	X
Teaching and Learning	X	X	X	X			X	X			X	X
Bilingual Conferencing			X		X	X			X			
Culturally inclusive school	X	X	X		X		*	X	X	X	*	X
First language assessment			X		X	X		*	X			
Unaccompanied Asylum Seeking Children (UASC)		X	X	X		X	X		X			
Role of EAL Co-ordinator		X	X									
Perspectives on multilingualism	*	*	X		*		*	*	X			X
Supporting GRT learners	*	*	X			X	X	*		*	*	
Developing culturally inclusive practice in Early Years settings	*	*	X			*	X	*	*		*	

SENDCo Special Educational Need and Disability Coordinator  
 INCo Inclusion Coordinator  
 EALCo English as an additional language Coordinator  
 GRTCo Gypsy, Roma, Traveller Coordinator  
 EY Lead Early Years Leader  
 DT Designated teacher for children in care  
 YICo Young Interpreter Scheme Coordinator  
 TA/LSA Teaching Assistant / Learning Support Assistant  
 NQT Newly Qualified Teacher  
 SEAL Supporting EAL (TA training programme)  
 TEAL Teaching EAL (Masters level accredited programme)  
 UASC Unaccompanied Asylum Seeking Children

X	Essential
*	Recommended