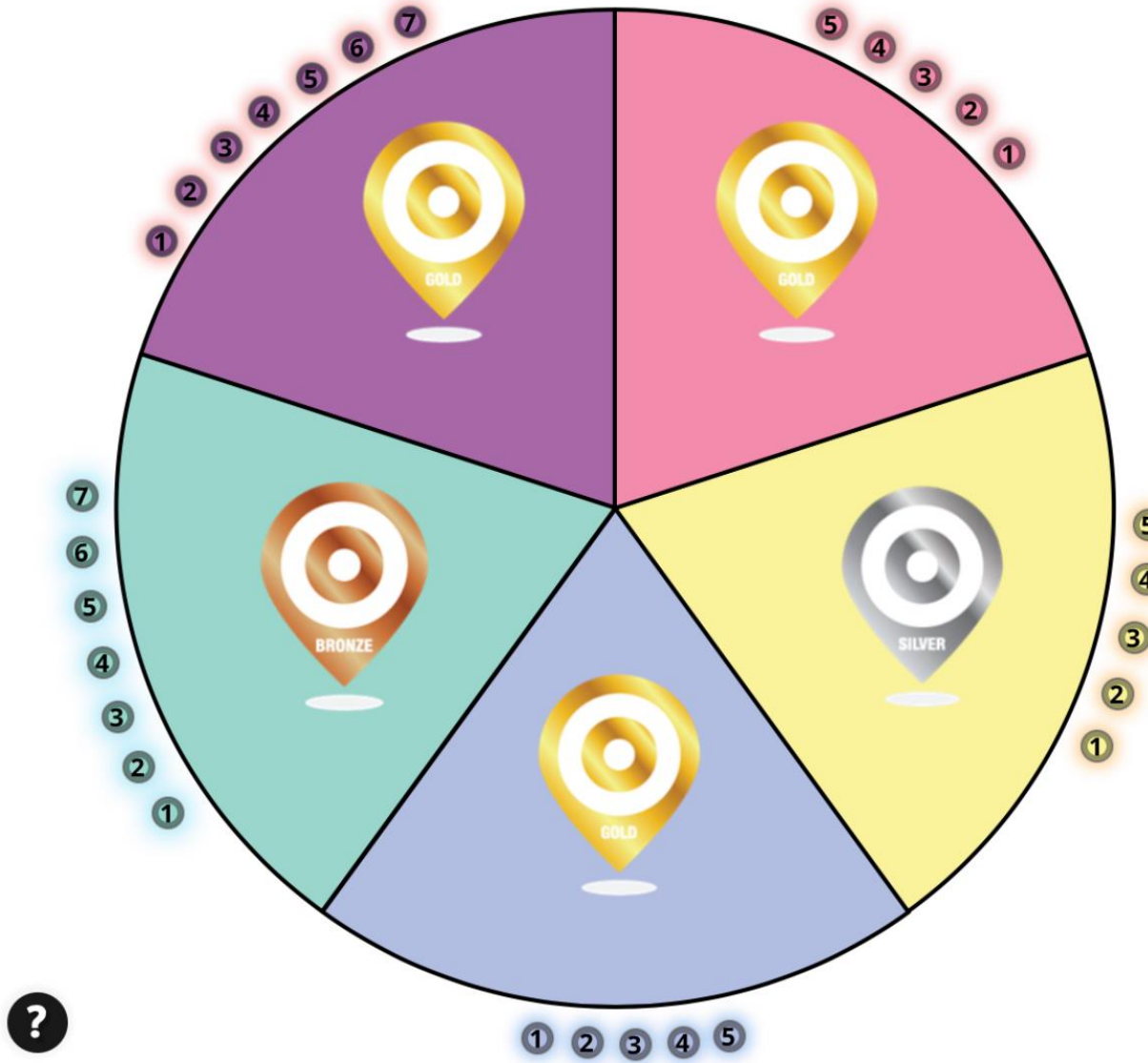


# EMTAS EAL Excellence Awards – Sample Version

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## Leadership and Management

There is a named member of staff with responsibility for EAL within the school.

The EAL Lead is able to influence aspects of practice and provision for EAL learners within the school.

Facilitated by SLT, the EAL Lead has demonstrable impact on practice and provision for EAL learners within the school.

## Pedagogy and Practice

The ethos of the school is such that pupils are comfortable to use their first languages at school.

Pupils are actively encouraged to use their first languages as a tool for learning and have access to appropriate resources to enable them to do this.

Practitioners highlight opportunities to use first language and train pupils how to do this on their journeys to full academic proficiency.

## Teaching and Learning

The EAL Lead knows that factors beyond a pupil's proficiency in English should inform setting and support decisions.

Class-based practitioners make decisions about groupings and setting in consultation with the EAL Lead.

Groupings and setting decisions involve a range of staff; these are reviewed at least termly and there is flexibility to move EAL pupils based on findings.

## Assessment and Data

The EAL lead understands the need to establish the first language (L1) proficiencies of their EAL learners.

L1 assessments are conducted for most EAL learners; class-based practitioners understand the implications of these assessments.

The school has robust systems to share details of all L1 assessments with staff and outcomes inform whole-school practice and provision.

## Parental Engagement

Parents of EAL pupils feel welcomed by the school.

Parents of EAL pupils attend a range of workshops and enrichment activities throughout the year.

Parents of EAL pupils routinely attend all school events (at a rate comparable with non-EAL parents).

## Looking for evidence – examples of potential sources

- Ofsted reports
- LLP visit reports
- School SEF
- Policies
- Job descriptions and staffing structure
- Pupil and parental surveys
- Assessment
- Minutes from meetings
- Attendance logs for school activities
- Learning walks
- Training logs
- Financial statements
- EAL Action Plan and/or School Development Plan
- Subject logs
- Book scrutiny/Online portfolios
- Photographs
- Signposting references in documents/newsletters/website

