

# EMTAS Heritage Honours Award

## About the award

Children and young people from BME, EAL and GRT backgrounds often have 'hidden' lives that staff working in schools and other educational settings know little about.

The idea behind this award is to celebrate the significant linguistic, cultural and religious achievements of children and young people that, for whatever reason, are not ordinarily recognised by schools. These achievements may have happened during the school day but equally may have occurred within the wider community, outside of schools' normal working hours.

There are clear benefits for all stakeholders:

- school staff will know more about the lives of their children/families
- it can help raise the self-esteem of children and young people
- it is an opportunity to promote parental engagement
- it contributes to the school's inclusion agenda
- it is an opportunity for peers to learn more about each other and the diversity of the wider school community

Any child or young person, whatever their age, can be recommended for the award if it is considered that their achievement is in some way significant, unique or exceptional.

Types of achievement might include:

- overcoming adversity
- exceptional progress in acquiring EAL
- maintaining excellent attendance or making exceptional improvements in attendance
- first language achievements eg using first language as a tool for learning, engagement with first language training programme, storytelling, writing, Heritage Language GCSEs etc.
- promoting linguistic, religious and cultural awareness in school
- significant contribution to high profile school initiatives such as Young Interpreters, New Arrivals Ambassadors, School Council, Equality and Rights Advocacy (EARA) work etc.
- digital creations that showcase language/culture/religious experiences/interests
- achievements beyond school related to linguistic, religious and cultural heritage

## Making a submission for the award

Children and young people can be nominated for an award by anyone associated with the school eg school staff, parents/carers, peers, EMTAS staff or other local authority professionals.

Children and young people should be consulted before their name is put forward for nomination, however the submission itself should be made by a member of the school staff who should then follow the steps below\*:

|        |   |
|--------|---|
| Step 1 | discuss the nomination with the named individual and their parents/carers   |
| Step 2 | fill in the nomination submission form on <a href="#">Moodle</a>  |
| Step 3 | email the form to: <a href="mailto:emtas@hants.gov.uk">emtas@hants.gov.uk</a>   |
| Step 4 | an EMTAS Specialist Teacher Advisor will contact you to discuss the nomination  |
| Step 5 | after the discussion with an EMTAS Specialist Teacher Advisor, notify the family and child of their successful nomination |

**The deadline for nominations is Friday 28<sup>th</sup> May 2021**

## Awarding process

Every child who is successfully nominated for a Heritage Honours Award will receive a certificate from EMTAS. Schools may want to award the certificate during the normal cycle of prize giving events, or privately if that is preferred by the nominee.

**At the end of the year, names of those who received a Heritage Honours Award and the schools they attend will be published on the EMTAS Moodle with agreement from all parties.**

Visit the Heritage Honours course on Moodle:  
<https://emtas.hias.hants.gov.uk/course/view.php?id=79>

\* if you are not the member of school staff who will complete the nomination form, you need to speak to a member of the school staff